

Progetto accoglienza

"Unità ponte" di lingua inglese



Scuola Elementare - Scuola Media
AA. SS. 2004 - 2005 / 2005 - 2006

All about myself

Meeting new friends



Scheda dati personali

Inserisci i tuoi dati poi formula delle frasi per parlare di te stesso

I'm My birthday is in I've got My telephone number is

Name	
Age	
From	
I live in	
Telephone number	
My birthday is	
Eyes	
Hair	
Brothers or sisters	
Pets	
I like	
I don't like	

Ora riesci a parlare di te senza leggere la tua descrizione?

Game: Guess who?

In cerchio, un bambino esce poi si sceglie il bambino da descrivere. L'altro deve indovinare chi è.

Descrivi uno dei tuoi compagni utilizzando le seguenti strutture

He/She' s got (eyes, hair, brothers, sisters, pet)	He/She likes
He/She doesn't like	My birthday is in (month) He/She lives

Listening

Ascolta e completa la seguente tabella.

Name	
Age	
From	
He/She lives in	
Telephone number	
...(name) birthday is	
Eyes	
Hair	
Brothers or sisters	
Pets	
He/She likes	
He/She doesn't like	

Tapescript listening 1 Scuola Elementare

Ingrid is 15. She's from Ireland but she lives in Italy. Ingrid's birthday is in September. She's got brown eyes and blond hair. She's got a brother and a sister. She's got a cat and a dog. She likes dancing and swimming. She doesn't like football or drawing. Ingrid's telephone number is 336 983517

Tapescript 2 listening scuola media

Karl is 12. He's from Germany but he lives in America. Karl's birthday is in March. He's got green eyes and blond hair. He's got no brothers no sisters. He's got 2 dogs, his favourite animals. He likes skiing and football; he doesn't like computer games or tennis. Karl's telephone number is 459 876241

Matching

Abbina domanda e risposta

What's your name?

How old are you?

When's your birthday?

What colour is your hair?

What colour are your eyes?

What's your phone number?

Have you got any brothers or sisters?

Have you got any pets?

Where are you from?

Where do you live?

My phone number is 0549 993157

In May

Blond

Yes a sister

I'm from Spain

I live in London in England

I've got a rabbit

Brown

Pablo

I'm eleven

Reading

Leggi le descrizioni e scegli l'immagine giusta scrivendo il numero sulla maglietta poi colora.

1) He's tall and thin. He's got blond hair and blue eyes. He's wearing an orange jacket, black trousers and red shoes.

2) He's fat and short. He's got grey hair and black eyes. He's wearing a blue t-shirt and purple shorts.

3) She's wearing a yellow dress. She's tall and thin. She's got brown hair and green eyes.



Dialogue building

Due ragazzi si incontrano al mare

Hello, what's your name ?

I'm Mark. Where are you from?

I'm from America. I'm 12 and you?

Yes. I like this place.

Oh yes

Paolo. And you?

I'm from Italy, and you?

I'm 13. Are you here on holiday?

Yes me too. Do you like ice-cream?

Let's go to the bar then.

AT THE BAR

Where do you live?

I live in New York

Yes but Italy is really nice.

So and So .My favourite sports

are volleyball and tennis. What about you? I like football and swimming but I don't like tennis

Can I have your address and your phone number?

Certainly. I live at 34 Cambridge Street

My Phone number is 002 56 8743129

Goodbye. See you tomorrow

I live in Rimini. It's near Bologna. And you?

Wow ! Great

Do you like football?

Sure. Here you are. Can I have yours?

Bye bye. See you.

Dialogue building

Inserisci le parti del dialogo mancanti, scegliendo tra quelle del riquadro.

My phone number is	And you?	I'm	Do you like	I don't
What's your name?	favourite	I'm	Bye bye . See you.	
Where do you live?	I live	from	are you from?	And you?
Do you like?				

Hello.....
.....

Paolo. And you?

..... Mark.
Where ?

I'm Italy?
And you?

I'm from America.
..... 12 and you?

I'm 13. Are you
here on holiday?

Yes. I like this
place.

Yes me too.
..... ice-
cream?

Oh yes

Let's go to the
bar then.

AT THE BAR

.....
.....

I live in Rimini. It's near Bologna.

I live in New York

Wow ! Great!

Yes but Italy is really nice.

.....
football?

So and So .My
..... sports
are volleyball and tennis.

I like football and swimming but
..... like tennis.

Can I have your address and your phone number?

Sure. Here you are.
Can I have yours?

Certainly. at 34
Cambridge Street
..... 002 56
8743129 Goodbye. See you

.....
.....

Sing the song

FROM ITALY TO EGYPT,
FROM CHINA TO IRAQ,
WE'RE ALL FRIENDS TOGETHER,
BROWN AND WHITE AND BLACK.

WHERE ARE YOU FROM?
WHAT'S YOUR NAME?
WE LIVE IN DIFFERENT COUNTRIES
BUT INSIDE, WE'RE ALL THE SAME.

EVERY BOY AND EVERY GIRL
HOLD HANDS ACROSS THE WORLD.
IT'S TIME TO HOLD HANDS ACROSS THE WORLD.

Photo

Name _____

—

Surname _____

—

Age _____

My birthday is in:

Color of eyes:

Color of hair:

Brothers or Sisters

_____ Brother(s) _____ Sister(s)

Address

Street: _____ Nm. _____

City _____

Country _____

Telephone number :

My
Identity
Card

Identity Card Questionnaire

What's your name?	
What's your surname?	
How old are you?	
When is your birthday?	
Where are you from?	
What colour are your eyes?	
What colour is your hair?	
Have you got any brothers or sisters?	
Have you got any pets?	
What's your address?	Street: _____ N. _____ City _____ Country _____
What's your telephone number?	
What sports do you like?	

Describe Yourself!

READ YOUR ID CARD AND DESCRIBE YOURSELF

My name is _____

My surname is _____

I'm _____ years old.

I'm from _____

My birthday is in _____

I've got _____ Hair

I've got _____ Eyes

I've got _____ Brothers and _____ Sisters

My Address is:

Street: _____ N. _____

City _____

Country _____

My telephone number is _____

Attività da svolgere in classe quinta:

1. Scheda dati personali
 2. Inserire i propri dati e formulare frasi (oralmente e per iscritto) utilizzando le strutture date.
 3. Scheda Listening con il primo tapescript.
 4. Game: "Guess who"
 5. Reading
 6. Matching
 7. Dialogue building
 8. Canzone
- (1 o 2 di queste attività potrebbero essere svolte anche durante l'estate)

Attività da svolgere nella pausa estiva:

1. Inserire i propri dati sulla "Identità Card"
2. Completare le frasi "Describe yourself"
3. Rispondere al "Identity Card Questionnaire"
4. Memorizzare le frasi per parlare di sè

Attività da svolgere in 1^a Media concordate con gli insegnanti delle 3 circoscrizioni.

- 1) Visione dei compiti estivi
 - 2) I ragazzi parlano di se stessi e così facendo si presentano
 - 3) Listening tapescript 2
 - 4) Game "Guess who"
 - 5) Canzone
 - 6) Reading: Gioco dei dadi
- (è necessario confezionarli o prima della lezione o possono farlo i ragazzi, ma ci vuole un po' di tempo. Alleghiamo fotocopia dei dadi da costruire)